

## **Actividades de inglés semana 12 al 16 de Abril**

### **Sala Verde A y B**

Actividades realizadas en las clases virtuales durante la semana del 12 al 16 de abril.

- Cantar y bailar la canción que usamos para saludar: “Hello song” (audio mp3 track 2), acompañar con lenguaje corporal / mímica.
- Mirar las figuras en la página 4. Pensar de qué se trata la historia. Escuchar el cuento “Hurry up, Mummy!” (audio mp3 track 20). e ir señalando las figuras. Escuchar, pausar y tratar de repetir lo que se escucha. Nombrar las cosas que Mimi y Dylan le dan a su mamá.
- Tratar de recordar qué dicen los personajes en cada figura / escena.
- Redondear y colorear los ítems que Mimi y Dylan le dan a su mamá. Nombrarlos en inglés.

The screenshot shows a digital worksheet for a story titled "Lesson 2 Story". At the top left is a blue circle with the number "2". To the right is a yellow banner with the word "Story". In the top right corner is a yellow banner with the word "Hello". The main area contains four numbered panels (1, 2, 3, 4) illustrating scenes from the story. Panel 1 shows two characters in a room. Panel 2 shows a character in a bathroom. Panel 3 shows characters in a bedroom. Panel 4 shows characters outside. Below the panels are six icons representing items: a t-shirt, pants, a bottle, socks, an apple, and shoes. At the bottom left are five colorful balloons with the words "Hello", "apple", "hot", "shorts", and "socks". At the bottom right is a blue balloon with the number "4". A small text box at the bottom center provides instructions: "Watch, Listen to the story Hurry up, Mummy! Circle and colour the items Mimi and Dylan give Mummy. Answer the questions. Language: apple, hot, shorts, socks, t-shirt, water, late, sleepy, Hello. How are you? I'm (sleepy). Hurry up. Here's your (hat). Goodbye."